Indian Policies and Procedures

Skyline Gila River Schools, LLC

2017-18 School Year

It is the intent of Skyline Gila River Schools, LLC (the School) that all Indian children of school age have equal access to all programs, services and activities offered at our School. To this end, the School will consult with local tribal officials and parents of Indian children in the planning and development of Indian Policies and Procedures (IPPs), general education programs, and activities. These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not being adequately met.

ATTESTATIONS

Skyline Gila River Schools, LLC attests that it has established Indian Policies and Procedures (IPPs) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible Indian lands. The IPPs have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures was attached to the FY 2019 Impact Aid application.

Skyline Gila River Schools, LLC attests that it has provided a copy of written responses to comments, concerns and recommendations received from tribal leaders and parents of Indian children through the Indian policies and procedures consultation process and disseminated these responses to tribal leaders and parents of Indian children prior to the submission of their FY 2019 Impact Aid application.

INDIAN POLICIES AND PROCEDURES

The following Indian policies and procedures become effective upon school board approval:

Policy 1:
The LEA will disseminate relevant applications, evaluations, program plans and information related to the LEA's education program and activities with sufficient advance notice to allow tribes and parents of Indian children the opportunity to review and make recommendations. [34CFR222.94(a)(1)]

Procedure 1:

Skyline Gila River Schools, LLC will disseminate information and seek timely input regarding the following programs on its educational program (including, but not limited to): Title I, Part A, Title I, Part C, Title I, Part D, Title II, Part A, Title III, Part A, Title IV, Part A, Title IV, Part B, Title V, Part B subpart 2, Title VI, Part A, subpart 1,Title VII-Impact Aid programs, Johnson O'Malley programming.

The completed applications, evaluations, and program planning will be made available to parents of Indian children, Tribal officials, and the Gila River Education Standing Committee and a summary will be prepared and disseminated 1 week in advance of public hearings held in January of each year to afford all interested parties the opportunity to review the documents with sufficient time to provide thoughtful input at the public meetings. These meetings will be publicly advertised on the School's website in accordance with Arizona Revised Statutes 38.431.02, notices of public meetings will be posted at the School, and the School Principal will notify tribal officials of the meeting schedule at monthly Education Standing Committee meetings to allow all interested parties to attend. In addition, representatives from the School will follow the procedures for scheduling tribal consultations as prescribed by the Gila River Indian Community which currently consists of sending a letter to the Governor and the Director of Tribal Education. The purpose of this letter will be to schedule a convenient time when all interested parties may meet to participate in tribal consultation meetings and discuss the educational programs offered by the School.

Parents of Indian children, tribal officials, the Gila River Indian Community Education Standing Committee and any other interested persons can review assessment data to help develop or modify educational programs and services allowing for the participation of Indian students on an equal basis in the School.

Minutes from the tribal consultation meetings will be posted on the School's website for all patrons and Tribal officials to review. This will allow for ongoing dissemination of information.

Policy 2:

Skyline Gila River Schools, LLC will provide an opportunity for the Tribe and parents of Indian children to provide their views on the School's educational program and activities, including recommendations on the needs of their children and on how the School may help those children realize the benefits of the educational programs and activities. [34CFR222 .94(a)(2)]

- Notify tribes and the parents of Indian children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and
- Modify the method of and time for soliciting Indian views, if necessary, to ensure the maximum participation of tribes and parents of Indian children.

Procedure 2:

The Parent Advisory Team (PAT) of Skyline Gila River Schools, LLC will meet quarterly for the purpose of addressing comments and concerns of parents of Indian children regarding the School's educational programs and activities. The meeting agendas will be posted at the School and on the School's website, and all meetings are open to the public allowing for tribal officials as well as parents of Indian children the opportunity to submit comments and recommendations for consideration.

A School Governing Board representative is a non-voting member of the Parent Advisory Team. This representation allows for the discussion of the needs of the students and ideas to be brought forward to both the PAT as well as the School Governing Board.

At each of the quarterly school board meetings (or as needed), a section of time is set aside for communications from the public. This is a time to offer comments and suggestions regarding programming for Indian students. In addition, two public hearings are scheduled for June and July of each fiscal year which are specifically devoted to addressing questions regarding federal programs. Based upon suggestions, preferred methods of communication as well as ways to maximize participation from tribal officials as well as parents of Indian children will be seriously considered.

Information will be included in student handbooks/enrollment packets regarding opportunities to provide input to the School.

School administration will schedule meeting(s) with the Gila River Indian Community representatives to discuss ongoing programing goals as part of the tribal consultation process.

Policy 3:

The School will annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the School's education program and activities. [34CFR222.94(a)(3)]

- Share relevant information related to Indian children's participation in the LEA's education program and activities with tribes and parents of Indian children; and
- Allow tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children.

Procedure 3:

Skyline Gila River Schools, LLC will take the following measures to annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the School's education program and activities.

A. The School will monitor Indian student participation in all academic and co-curricular activities.

B. School officials will review school data to assess the extent of Indian children's participation in the School's educational programs on an equal basis.

C. The School will notify the parents of Indian children and tribal officials of its assessment of School funding, Indian student participation, related academic achievements and other related data by mail and email. School officials will make its assessment of these matters available upon request and on the School's website. Additionally, School officials will report on these matters at the Gila River Education Standing committee meetings as well as public PAT meetings and School Governing Board meetings at the meeting following when this data becomes available. The School will provide this information to the parents of Indian children and tribal officials at least 1 week prior to a School Governing Board meeting to discuss the assessment.

D. Parents of Indian children, tribal officials and other interested parties may express their views on participation through direct communication with the School, at any School Governing Board meeting or to the Parent Advisory Team (PAT).

E. Copies of annual reports will be provided to tribal officials.

F. Data obtained through this process will be utilized to develop appropriate supports for various programs.

G. If it is determined that there are gaps in Indian participation in the educational program or activities, the School Governing Board in consultation with the PATand tribal officials, will modify its education program in such a way as to improve Indian participation.

Policy 4:

The School will modify the IPPs if necessary, based upon the results of any assessment or input described in this document. [34CRF222.94(a)(4)]

Procedure 4

During a meeting of the Parent Advisory Team (PAT), the Indian Policies and Procedures will be reviewed and revised if necessary. Once revision recommendations are made, the revisions will be sent to tribal officials and parents of Indian children via mail and email for review and additional recommendation. Finally, the revisions will be forwarded to the School Governing Board for approval and final revised copies of the Indian Policies and Procedures will be forwarded to tribal officials and parents of Indian children. If necessary, the PAT may suggest revisions at other times of the year as appropriate. Any updates will be sent to parents of Indian children and tribal officials within 2 weeks of adoption by the School Governing Board by mail and email. Newly adopted Indian Policies and Procedures will also be updated on the School's website.

Policy 5:

The School will respond at least annually in writing to comments and recommendations made by tribes or parents of Indian children, and disseminate the responses to the tribe and parents of Indian children prior to the submission of the IPPs by the LEA. [34CRF222 .94(a)(5)]

Procedure 5:

The School will at least annually respond in writing to comments and recommendations made by the PAT, tribal officials, or parents of Indian children, and disseminate the responses to all parties by email, posting at the School, and posting on the School's website prior to the submission of the IPPs by the School.

Policy 6:

The School will provide a copy of the IPPs annually to the affected tribe or tribes. [34CR F222.94 (a)(6)]

Procedure 6:

Upon completion of meaningful consultation with tribal officials, PAT members, and parents of Indian Children, the School will provide a copy of the current Indian Policies and Procedures to the Gila River Indian Community tribal officials by email and mail. The current Indian Policies and Procedures will also be posted on the School's website.

Board Approval Date: January 30, 2018